

Why people were on Facebook during your talk

(And other lessons in effective communication for scientists)

First, a story

My friend Mio

- Stanford University
- Medical Doctor
- Fluent in 4 languages
- Ballerina



I mention antimatter...

"THAT'S
REALLY
HARD."



Huh?

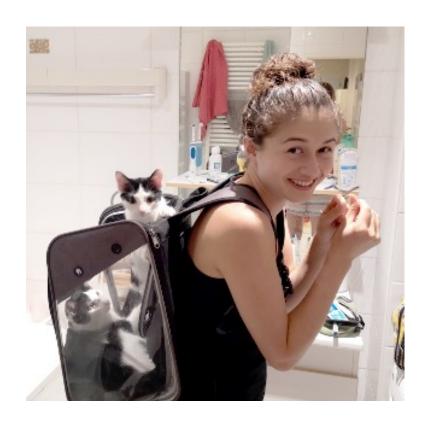
What is success?

- People understand the ideas you are trying to convey
- People do something with that information
 - Remember
 - Share
 - Discuss
 - Apply



Today you will learn...

- I. Your audience
 - Where do I start?
 - Connect
- II. How to Shine
 - Self care
 - Engage
- III. Storytelling
 - Good v. Bad
 - Structure





Part I: Where do I start?



So Faramir, what would you like to see happen in Middle Earth over the next few years?

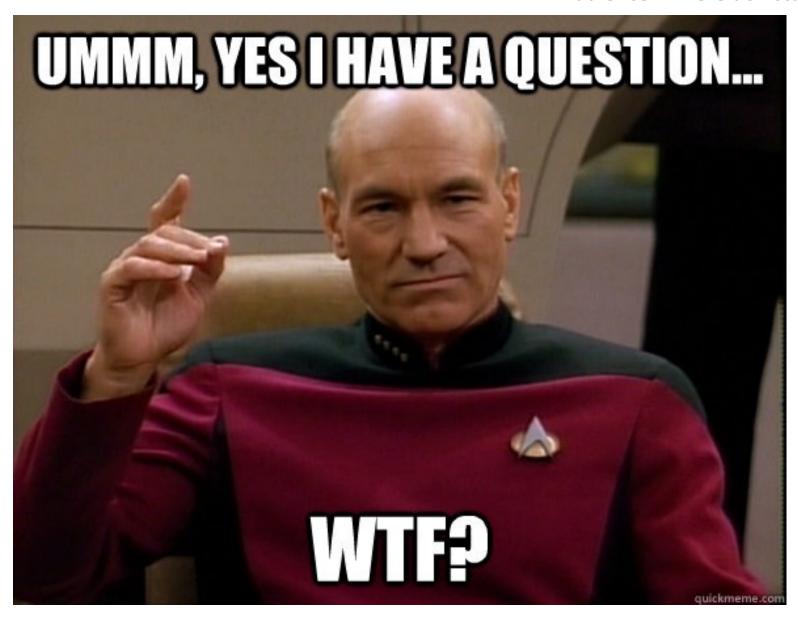


Audience: Where do I start?

For myself, I would see the White Tree in flower again in the courts of the kings, and the Silver Crown return, and Minas Tirith in pgacg: Minas Anor again as of old, full of light, high and fair, beautiful as a queen among other queens."



Audience: Where do I start?



What should Faramir have done instead?



Where do I start?



My universe

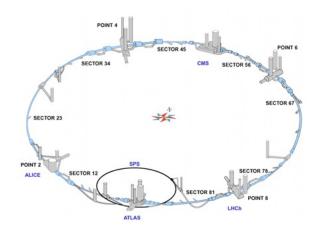


Their universe

The Lord of the Rings is a metaphor...



... For High Energy Physics research



BEHOLD! THE GREAT PYRAMID OF AUDIENCES!

Your analysis

Your experiment

The LHC community

The HEP community

The physics community

"I majored in physics" general public

Science journalists; professional staffers

Reporters, politicians, congress persons, ambassadors

"Cats are funny and Taylor Swift is my hero" general public

Audience: Connect

It's about THEM

Who is your audience?

+

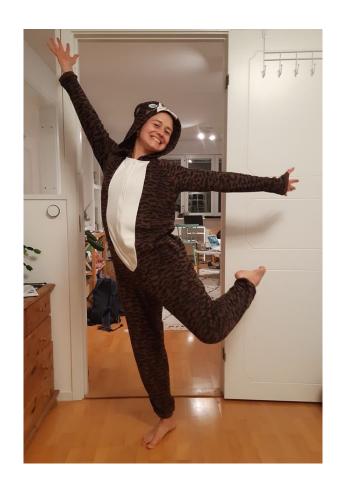
What do they want to know?

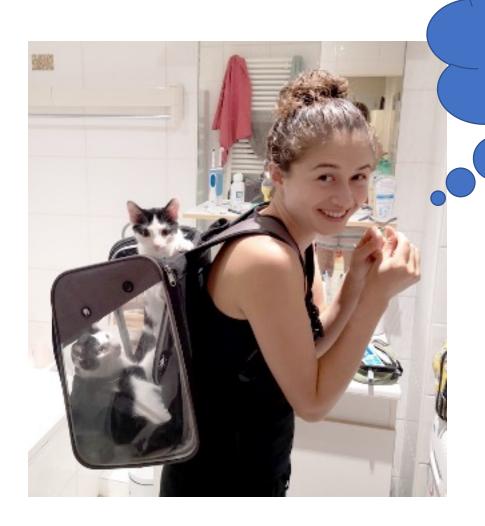
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Why do they want to know?

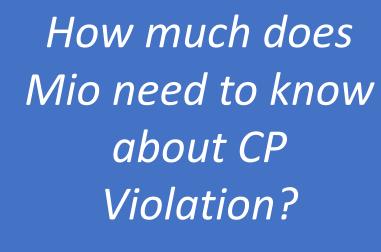
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How you explain it.

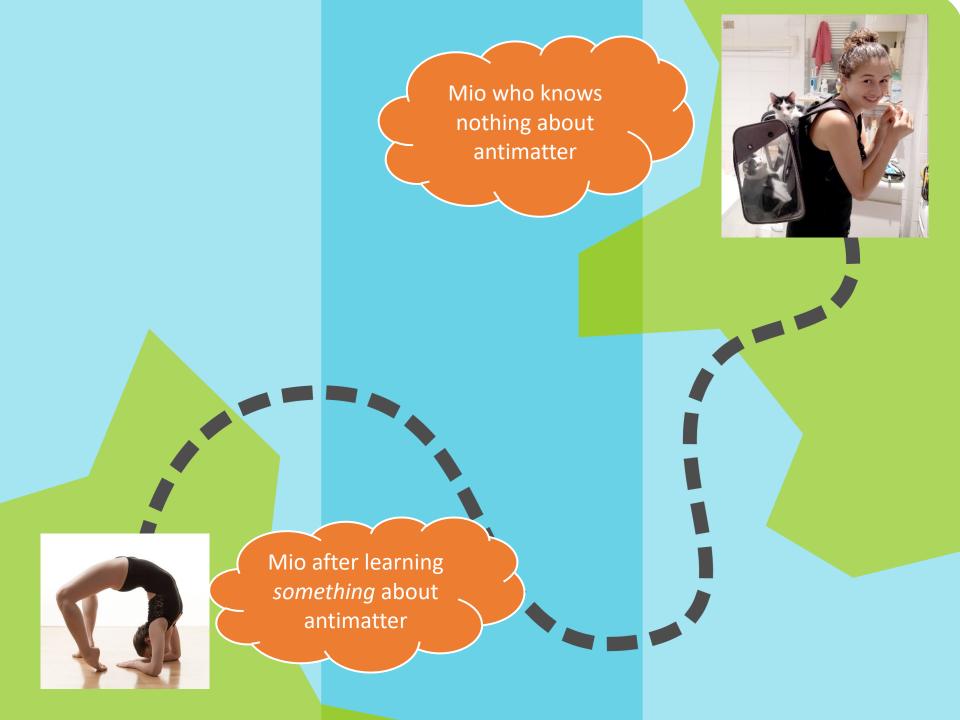




"Antimatter? What's that?"



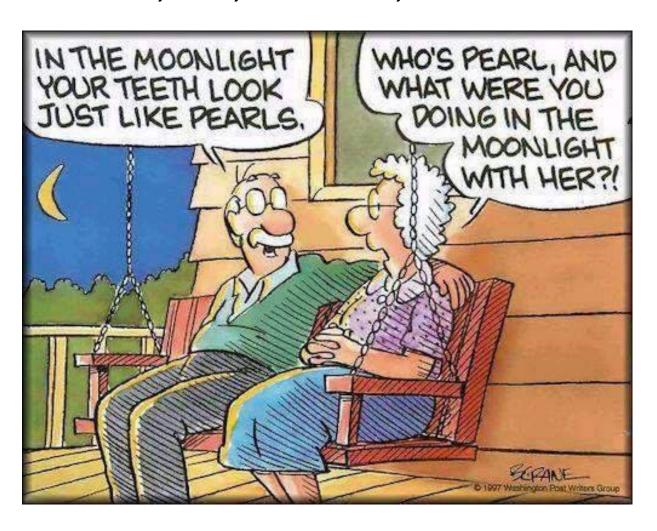




Audience: Connect

Listening...or understanding?

What you say...is not always what someone hears.



They don't get it... Whyyyyyy?



Is there an underlying misconception that is confusing them?



Am I using words they don't understand?



Did I not provide enough background information?



Am I moving too quickly?



Am I assuming they know something which they don't?



Do they have pre-existing beliefs which are coloring how they interpret what I'm saying?

Summary: Audience

- 1. Find out what they know and then you'll know where to start.
- 2. Connect and open the channel of communication (so that it flows both ways)



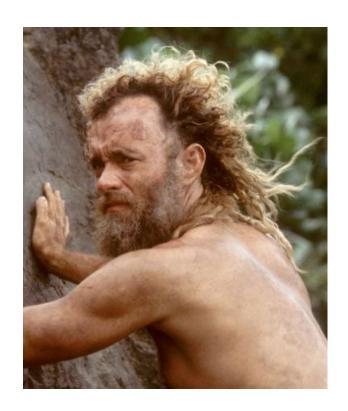


Part II:
How to
shine

Be someone you would trust



Tom Hanks, captain of MV Maersk Alabama,



Tom Hanks, when his best friend is a volleyball

How to Shine: Self Care

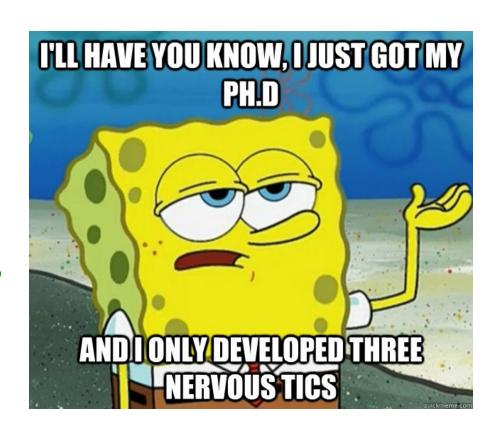
Taming anxiety



How to Shine: Self Care

EVERYONE gets nervous

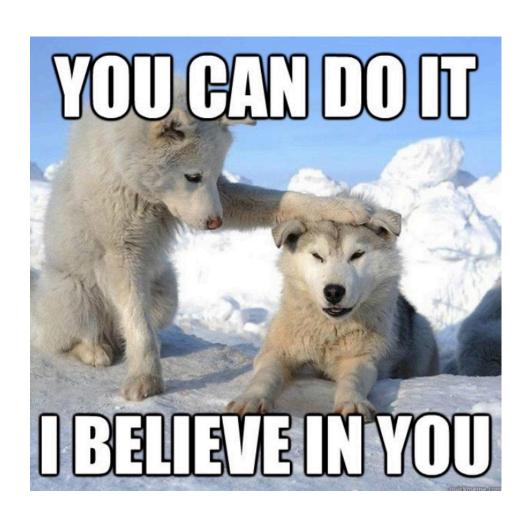
- Acknowledge and channel
- Let go of "perfect"
- Lecture...or Conversation?
- Challenge...or Opportunity?



How to Shine: Self Care

Be nice to yourself ©

- Stay active
- Slow down
- Listen and respond...don't react!



Ready...Set...Engage!

What does it mean to engage someone?

How is **engaging** different than **lecturing**?



Start with a question

"As teachers, we are so eager to get to the answers that we do not devote sufficient time to developing the question.

"But it's the question that piques people's interest. Being told an answer doesn't do anything for you."



[~]Dan Willingham, cognitive scientist at the University of Virginia

Relevant. Concrete.

"The human mind can't handle too much abstraction.

"Bring your ideas down to earth by explaining how they connect to your listeners' lives..."



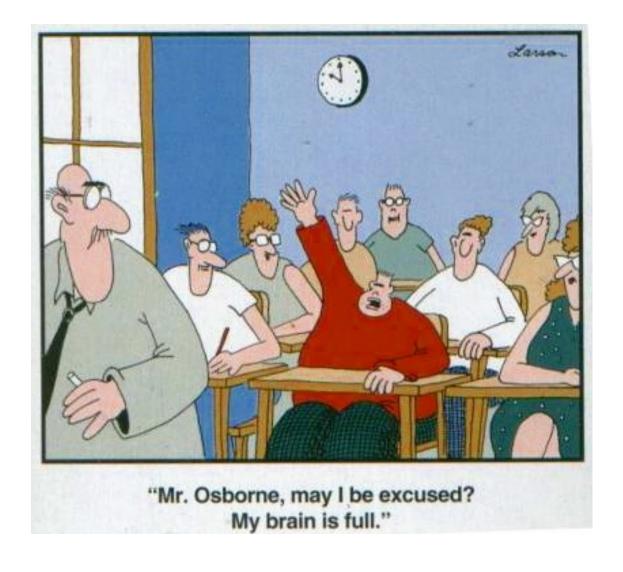
Down to Earth?

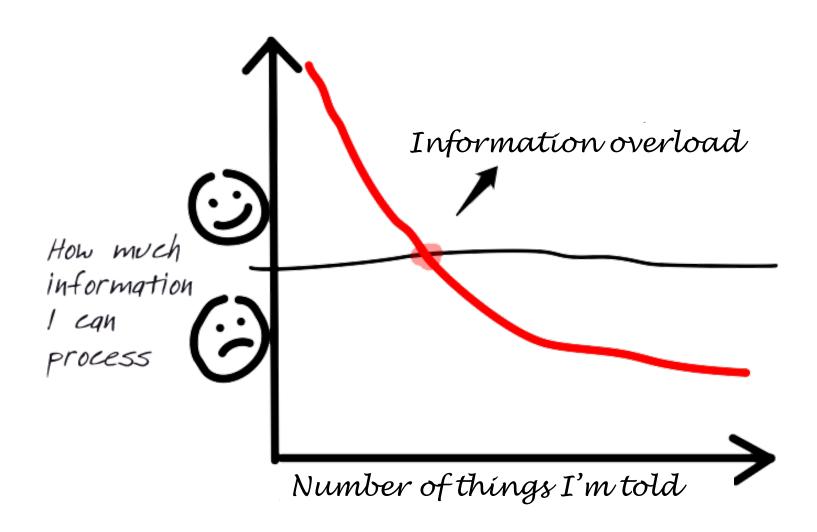


Prepare

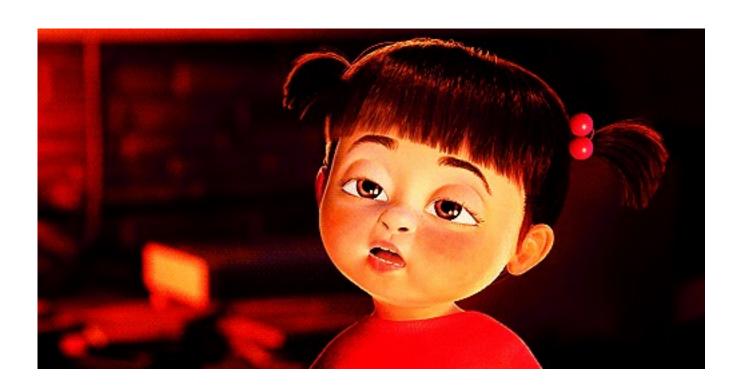


Know when to change topic





Signals to look for...



Summary: How to Shine

- 1. Take care of yourself; if you don't care about you...how is your audience supposed to?
- 2. Engage with your audience and pay attention to them!



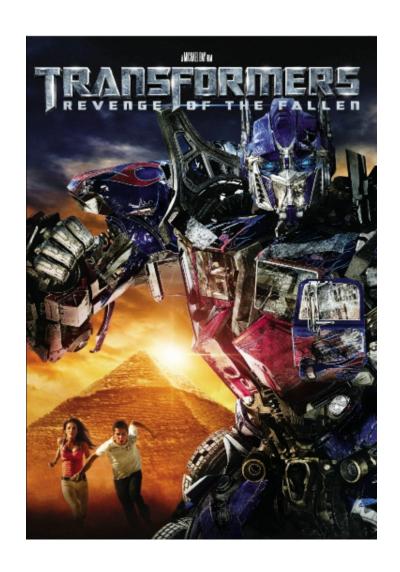


Part III: Storytelling



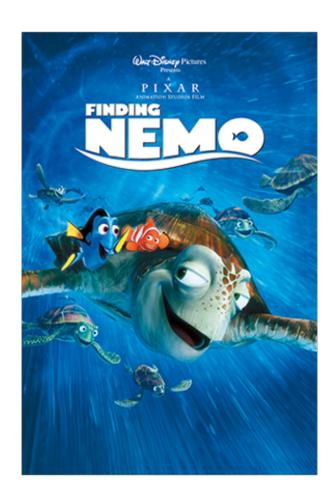
Bad story

- Lame & flat characters
- Random and irrelevant
- No direction or point
- Confusing plot



Good story

- We identify with the characters and care that they succeed
- Everything that happens plays a role in the bigger story
- There's a hook that keeps us engaged
- Plot lines are intriguing but not confusing



You are a story



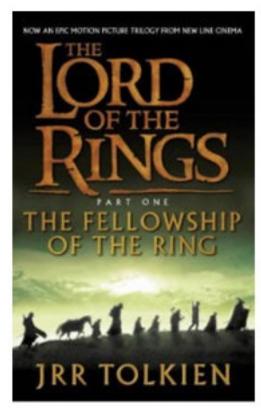
The importance of structure

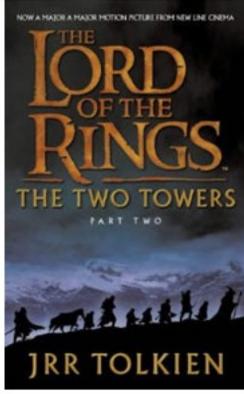
"We actually process structured information, roughly 40% more effectively and efficiently than information that's not structured."

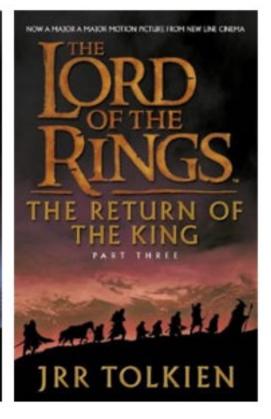
Matt Abrahams, Stanford Graduate School of Business



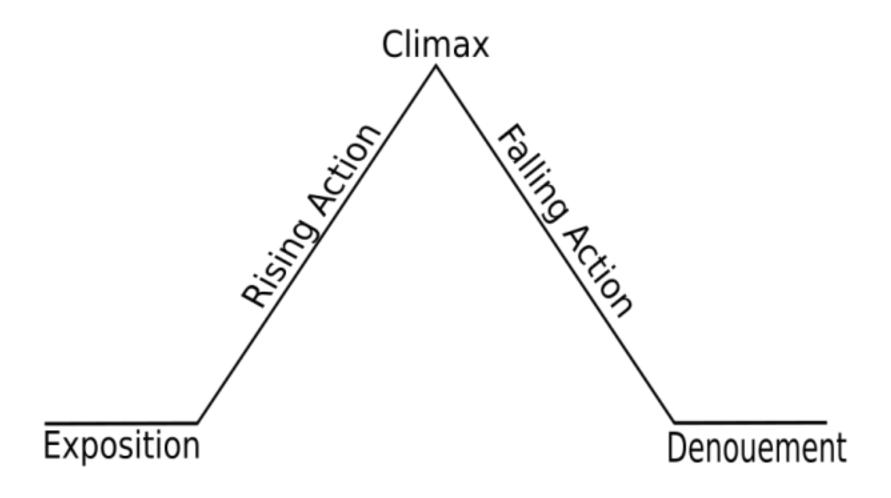
Random info -> Coherent story







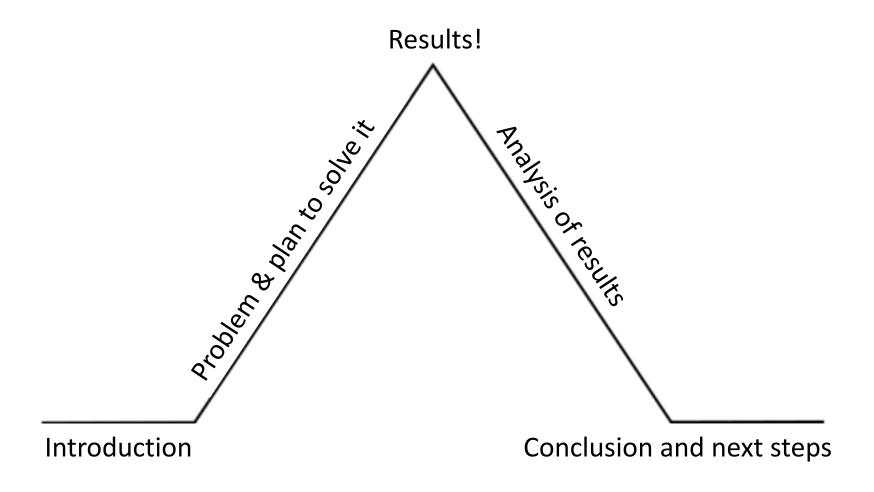
How to build a story...



How to build a story...



How to build a story...





Wait...

Hypocrite Alert!

LHC creates matter from light

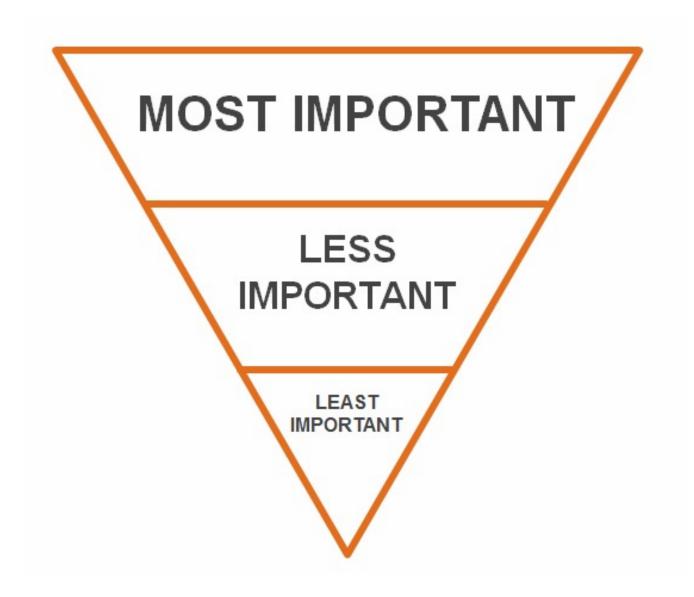
08/24/20 | By Sarah Charley

Scientists on an experiment at the Large Hadron Collider see massive W particles emerging from collisions with electromagnetic fields. How can this happen?



Illustration by Sandbox Studio, Chicago

Ok...When it's BIG news





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